Unit 2: Polynomials Guided Notes

Name	
Period	

^{**}If found, please return to Mrs. Brandley's room, M-8.**

Self-Assessment

The following are the concepts you should know by the end of Unit 1. Periodically throughout the unit I will ask you to self-assess on how you are doing on these skills. It is essential for you to be able to identify what you do and do not understand in order to learn effectively. You will use the following scale:

- 5: Yes! I understand
- 4: I'm almost there.
- 3: I am back and forth.
- 2: I am just starting to understand.
- 1: I don't understand at all.

Concept 1: Polynomial Terms and Definitions

I can identify the degree power, leading coefficient, and constants of a polynomial.
I understand that a term is either a single number or variable, or numbers/variables multiplied
together.
I understand that terms in polynomials are separated by + or - signs.
I can classify a polynomial based on how many terms it has. (e.g. binomial, trinomial)
Concept 2: Adding Polynomials
I can add polynomials.
I understand that adding two polynomials results in a polynomial.
Concept 3: Subtracting Polynomials
I can subtract polynomials.
I understand that subtracting one polynomial from another results in a polynomial.
Concept 4: Multiplying Polynomials
I can multiply polynomials.
I understand that multiplying two polynomials together results in another polynomial

Concept 1: Terms and Definitions of Polynomials A ______is a symbol for a number we don't know yet. Examples: Non-Examples: A ______is a single number or variable, or numbers and variables multiplied together separated by addition or subtraction. Examples: Non-Examples: A ______ is an expression with constant(s) and/or variable(s) that are combined using addition, subtraction, multiplication, and whole number exponents. Non-Examples: Examples: A _____ is a polynomial with one term. Examples: Non-Examples: A ______ is two monomials combined together with addition or subtraction. It is a polynomial with two terms. Examples: Non-Examples: A ______ is three monomials combined together with addition or subtraction. It is a polynomial with three terms.

Non-Examples:

Examples:

that number of terms. For example with four terms."	le if the polynomial has four terms, we would say, "it is a polynomial
Thewithin that term.	of a monomial is the sum of all the exponents on the variables
Examples:	Non-Examples
When the monomials within a polic said to be in	ynomial are organized by degree in descending order, the polynomial
Examples:	Non-Examples
Thethat polynomial. Examples:	is the degree of the highest degree monomial within Non-Examples:
Α	is the numerical part of a monomial.
Examples:	Non-Examples:
Thehighest degree within a polynomia of the leading term.	is the numeric part of the monomial with the al. When the polynomial is written in standard form, it is the coefficient
Examples:	Non-Examples:

Generally when there are more than three terms in a polynomial, we just say that it is a polynomial with

 $x^5 - 6$

0		7,,3		1.
9	+	$/\chi^{3}$	_	41

Remember: integers are the whole numbers and their opposites {...-4, -3, -2, -1, 0, 1, 2, 3, 4...}

Pick two integers and write them here: _____ and _____

Add them: ____+__= Subtract them: ____-=_=

Multiply them: _____ = ____ Divide them: ____ ÷ ___ = ____

What does it mean that the integers are **closed** under addition, subtraction, and multiplication?

What does it mean that the integers are not closed under division? Show an example.

Throughout this unit, try to discover if polynomials are closed under any operations and if so, which ones.

Concept 2: Adding Polynomials

Add the following:

$$7+9=$$
 $3x+(-7x)=$ $-4x^2+8x^2=$ $6x^3+(-2x^3)=$

$$(6x^3 - 4x^2 + 3x + 7) + (-2x^3 + 8x^2 - 7x + 9) =$$

Try the following examples with your group, with a partner, or by yourself:

$$(x^3 - 2x^2 + 9x) + (-7x + 9) =$$

$$(-8x^2+3x+6)+(-2x^3+5x^2+x-4)=$$

$$(6x^3 - 2x^2 + x + 3) + (-4x^3 + 8x^2 - 5x + 6) =$$

Are polynomials closed under addition?

YES

NO

Concept 3: Subtracting Polynomials

Subtract the following:

$$7 - (-3) = 2x - (-8x) = 3x^2 - 2x^2 =$$

$$(3x^2 + 2x + 7) - (2x^2 - 8x - 3) =$$

Try the following examples with your group, with a partner, or by yourself:

$$(x^3 - 4x^2 + 9x) - (-7x + 5) =$$

$$(-8x^2+3x+6)-(-5x^3+2x^2+x-7)=$$

$$(7x^3 - 2x^2 + 3x + 6) - (9x^3 + 3x^2 - 7x + 2) =$$

Concept 4: Multiplying Polynomials

Multiplying Monomials

$$7 \times 9 =$$

$$x^2 \times x^7 =$$

$$3x^5 \times 4 =$$

$$6x^3 \times 3x^5 =$$

Multiplying a Monomial and Binomial or Trinomial

$$8(x^3 - 4x) =$$

$$3(2x^5 + 3x^2 - 7x + 4) =$$

$$4x^2(3x^3+6x^2-2x+5) =$$

Multiplying Binomials

$$(x+3)(x-4) =$$

$$(4x^2+4)(3x-2) =$$

$$(7x^3 - 3x)(x^2 + 9) =$$

Multiplying a Binomial and Trinomial

$$(x+3)(4x^2+7x-1) =$$

$$(3x-1)(2x^3-5x+2) =$$

$$(2x^2+3)(x^2+3x-4) =$$

Multiplying Trinomials

$$(x^2 - 5x + 4)(3x^2 - 2x - 2) =$$

$$(3x^3 - 2x^2 + 7)(4x^2 + x - 3) =$$

$$2x^2 + 6x - 1)(x^3 - 4x + 5) =$$