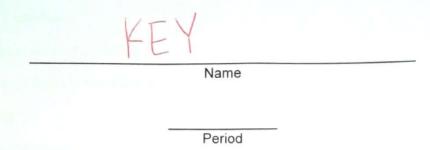
Unit 3: Inverses and Graphing Polynomials Guided Notes



If found, please return to Mrs. Brandley's room, M-8.

Concept 1: Inverse Functions

Inverse Function: An inverse functions has all the same point values as the original function, except the xvalues and y-values of each point have been switched.

Find the inverse of the following functions:

1.
$$f(x) = \{(0,3), (5,4), (8,9)\}$$

2.
$$f(x) = \{(0,5), (5,7), (8,3)\}$$

3.
$$f(x) = \{(1,6), (7,4), (2,3)\}$$

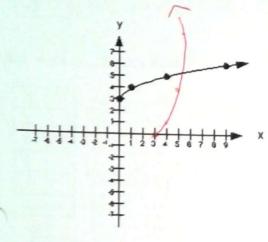
$$f(x) = \{(3,0), (4,5), (4,8)\}$$
 $f(x) = \{(5,0), (7,5), (3,8)\}$ $f(x) = \{(6,1), (4,7), (3,2)\}$

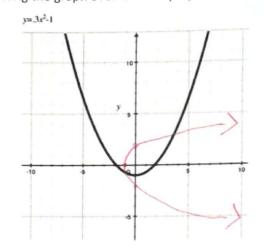
$$f(x) = \{(5,0), (7,5), (3,8)\}$$

$$f(x) = \{(6, 1), (4, 7), (3, 2)\}$$

Graph the inverse of the following functions:

(Either by switching the x and y values of each point, or reflecting the graph over the line y=x)





Find the inverse of the following functions:

(Switch x and y then solve for y)

$$y = x + 3$$

$$y = \sqrt{x-1} \quad \chi = \sqrt{\gamma'-1}$$

$$\chi^2 = \chi' - 1$$

$$y' = \chi^2 + 1$$

$$y = x^2 - 5$$
 $\chi = y^2 - 5$

$$y = x^2 + 2$$

$$X = Y^{2} + 2$$

$$y = x^3$$

$$y = (x+2)^3 + 4$$
 $X = (y+2)^3 + 4$
 $\sqrt[3]{X-4} = \sqrt[3]{y+2}^3$

$$3\sqrt{x-4}=y'+2$$
 $y'=3\sqrt{y-11}=2$

3

Concept 2: Graphing

Graph the following functions using the t-tables provided.

1. y = x Linear

X

3

2

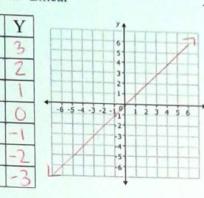
1

0

-1

-2

-3



 $2.y = x^3 Cubic$

X

3

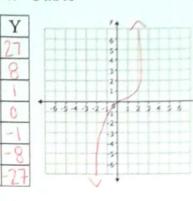
2

1

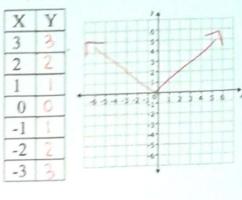
0

-1

-2



3. y = |x| Absolute Value



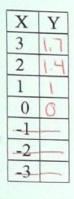
$$4.y = \sqrt{x}$$

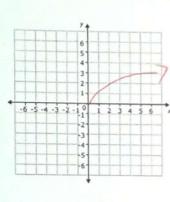
Square Root

5.
$$y = x^2$$

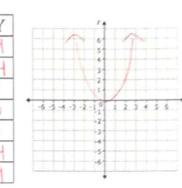
Quadratic

6.
$$y = \sqrt[3]{x}$$
 Cube Root

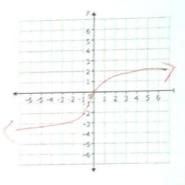




X	Y
3	9
2	L
1	1
0	0
-1	1
-2	4
-3	9







These are the basic types of functions we will be discussing in this class. Every other function we look it will have one of these functions as their "base" function or "parent" function.

For the equations given below state what the parent function is from the 6 above:

$$1. y = 3x^2 - 5$$

2.
$$y = \sqrt[3]{x - 6}$$

$$3. y = 3x - 4$$

Quadratic

$$4. y = \sqrt{x+5}$$

$$5. y = x^3 + 2$$

6.
$$y = 2|x - 5| + 4$$

Square Poot

Concept 3: Transformations of Graphs

As discussed yesterday, every graph we look at it in this class will be a transformation of one of the parent functions we looked at yesterday. Today we want to discover how those parent functions are transformed.

1. First: Graph parent function
$$y = x^2$$

Second: Graph
$$y = x^2 + 3$$

Third: Graph parent function
$$y = x$$

Fourth: Graph
$$y = x + 4$$

2. First: Graph parent function
$$y = x^2$$

Second: Graph
$$y = x^2 - 3$$

Third: Graph parent function
$$y = |x|$$

Fourth: Graph
$$y = |x| - 5$$

left 4

3. First: Graph parent function
$$y = x^2$$

Second: Graph
$$y = (x + 2)^2$$

Third: Graph parent function
$$y = \sqrt[3]{x}$$

Fourth Graph
$$y = \sqrt[3]{x+4}$$

4. First: Graph parent function
$$y = x^2$$

Second: Graph
$$y = (x - 2)^2$$

Third: Graph parent graph
$$y = \sqrt{x}$$

Fourth: Graph
$$y = \sqrt{x-1}$$

5. First: Graph parent function $y = x^2$

Second: Graph $y = -x^2$

Third: Graph parent graph $y = x^3$

Fourth: Graph $y = -x^3$



How did the graphs change from their parent graph?

Flip over X-axis

6. First: Graph parent function $y = x^2$

Second: Graph $y = (-x)^2$

How did the graphs change from their parent graph?

Third: Graph parent graph $y = x^3$

Fourth: Graph $y = (-x)^3$

Flip over y-axis

7. First: Graph parent function $y = x^2$

Second: Graph $y = 2x^2$

Third: Graph parent function y = x

Fourth: Graph y = 4x

How did the graphs change from their parent graph?

Steeper, vertical stretch

8. First: Graph parent function $y = x^2$

Second: Graph $y = \frac{1}{2}x^2$

Third: Graph parent function y = x

Fourth: Graph $y = \frac{1}{3}x$

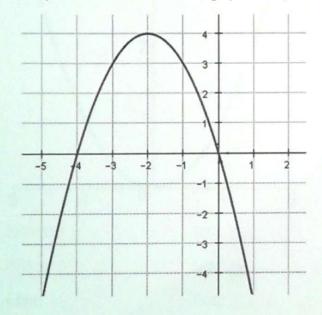
How did the graphs change from their parent graph?

less steep, vertical compression

Based on what you discovered through the previous activity, fill out the table below:

Function Notation Description of Transform		
f(x) = f(x) + c	UP C	
f(x) = f(x) - c	down c	
f(x) = f(x+c)	left c	
f(x) = f(x - c)	right C	
f(x) = -f(x)	Flip over X-axis	
f(x) = f(-x)	Flip over 4-axis	
f(x) = c * f(x) or f(x) = c * f(x)	vertical stretch of C (St	
$f(x) = \frac{1}{c} * f(x) \text{ or } f(x) = f\left(\frac{1}{c}x\right)$	vertical compression of /a	

Identify the transformations in the graph and equations below:



$$y = 2(x-1)^{2} + 5$$

V.S. 2

(1Gh + 1)

 $y = (\frac{1}{2}x + 2) - 4$

V.C. 1/2

1eft 2

down + 4

 $y = -\frac{1}{3}(x+1)^{3} + 7$

Flip over X-axis

V.C. 1/3

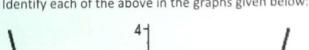
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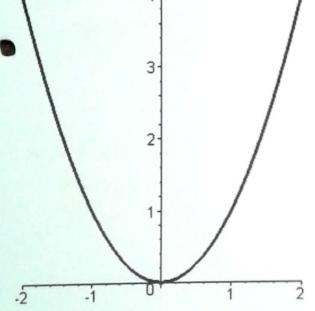
UP 7

Concept 4: Key Features of Graphs

Define the following:

X-Intercepts: Don'ts where graph crosses X-9XIS where graph crosses y-axis Maximum (relative): Points where graph is decreasing on both sides Minimum (relative): points where graph is increasing on both stoles Even: Symmetric about the years odd: symmetric about the origin where graph is going up from left to right Increasing Intervals: Interval Decreasing Intervals: Interval where graph is going down from left to rig Positive Intervals: Interval where graph 18 apove Negative Intervals: Interval where graph is below X-axis End Behavior: What y approaches as & approaches -00 \$ 00 Identify each of the above in the graphs given below:





X-Ints: (0 , 0)

Y-Ints: (0,0)

Max: NA

Min: (0,0)

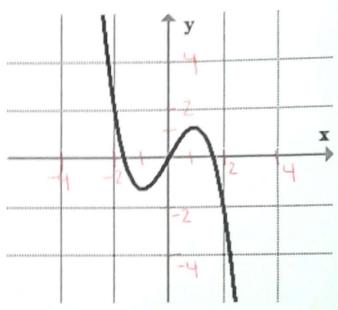
Even/Odd/Neither

Inc: (0,00)

Dec: (-00, 0)

Pos: (-06, 00)

EB: X-700, 4-700 X-7-00, 4-7-00



X-Ints: (-1 5,0) (0,0) (1 lnc: (-1,

Y-Ints: (0,0)

Max: ()

Min: (-1, 1)

Even/Odd/Neither

Dec: (-00, -1) (1, 00)

Pos: (-00, -15) (0, 15)

Neg: (-1.5, 0) (1.5,00)

X-7-00 4-900